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## Here are all the great things we observed in your lessons:

- We saw an excellent English lesson in a very modern and rich school and another excellent lesson in a very poor, run-down school.
- Some teachers took complete control over the class even before the start of the lesson.
- One teacher examined her students' appearance before letting them into the class.
- One teacher didn't say a word of Polish during the entire lesson!
- One teacher made a student apologize in English!
- Some fifteen gimnazjum kids walked around the class and communicated solely in English for nearly 20 minutes.
- When asked "Pszę pani, co znaczy 'cloudy'?", one teacher, instead of giving the Polish word, waited for other students to answer the question.
- Two teachers elicited phrases from the students in a very interesting way.
- Some students peeked at the board to get hints for how to form correct English sentences.
- In some lessons students worked very hard and were on task for the whole 45 minutes.
- In one lesson, a few students wrote on the board at the same time; a very effective use of time!
- Most teachers had excellent rapport with their students.
- A few teachers squatted down to get level with the students.
- We saw many teachers praise their students in a very nice way.
- Two teachers used Total Physical Response techniques very effectively.
- Some teachers asked the kids to move around the class and on the carpet.
- Some teachers made the kids work in pairs.
- A few teachers brought very interesting materials and colorful visuals to the lesson.
- In many cases we observed excellent board work, clear hand writing and in one case an ingenious use of a computer screen, which served as a board.
- One teacher drew pictures on the board to focus students' attention and to explain new vocabulary and another one used different color pens to demonstrate grammatical concepts.
- In one lesson the teacher used Cuisenaire rods ☺.
- In most lessons we heard very good English and nice accents.
- Teenagers spelled words for the person at the board.
- Some students used dictionaries in the lesson.
- Most younger kids had a very good pronunciation and sounded like their teachers.
- During a lesson about Christmas traditions students snapped real English crackers brought by the teacher.
- We saw 9-year-old students describing animals in full sentences.
- In a few cases the teacher made it clear who the boss is by asking students to arrange chairs and clean the board after the bell rang.

**Well done, Everyone!!!**

